

TO: Faculty Senate

FROM: Jeff Gingerich

users able to learn of negative results through an online application. Anyone testing positive will be phoned individually by a medical professional.

The University expects to collect 1,000 samples to be tested each week, meaning that students and employees on campus will be tested as many as three or four times during the spring semester. Administration of the test will be different this semester: sampling for the tests will be conducted via an anterior nasal self-swab, supervised by licensed healthcare providers.

As in the fall semester, please watch for an email, which will identify the testing appointment for the coming week. Surveillance testing will take place Monday and Tuesday of each week from 8 a.m. to 4 p.m.

Vaccines: W* T/ F3 12y 1P:

I am appreciative of the newly-formed Black Student Union for continuing to give me and others feedback on their experience as students of color on campus. They and other students (including student government) are pushing us all to continue to do more to build a campus community that is more inclusive and welcoming, and that overcomes many of the institutional forms of bias and exclusion that impacts our great university.

A number of initiatives continue to move forward, including:

The departments of History, Theology/Religious Studies, English, and Psychology received approval to run searches this year that were designed to increase the diversity of our faculty and curriculum. Our hope is that these faculty will work with current faculty to propose a new Black Studies program on campus.

One of the primary supports for these searches was the working group on hiring for faculty diversity, which met frequently through the fall semester to discuss our strategy of hiring for all of our faculty searches. The group is finalizing a guide for hiring that will be helpful for us as we seek to create larger and more diverse pools of candidates.

The Council on Diversity and Inclusion continues to meet. The Council provided

continue to provide important strategic and practical recommendations as we move forward. They have completed a survey of the campus community regarding diversity and inclusion questions. Once the survey results are received and digested they will be strategizing next steps for this data and to continue to hear more voices on campus.

One of the five goals of the new university Strategic Plan (passed by the Board of Trustees

One of the primary objectives for this goal is the development of a comprehensive, University-wide plan for diversity and inclusion, which will be developed through other objectives in the Strategic Plan, the related findings of our Middle States Self-Study, and the recent recommendations from the Council for Diversity and Inclusions, this work will inform the new Diversity and Inclusion plan. Leading this work, a Diversity and Inclusion Planning Team is bringing together the momentum and insights of two groups: the University Planning Committee and the Council for Diversity and Inclusion. In addition to presenting a draft plan, the Team will form recommendation

Scholarships this Fall to spend the 2021-2022 academic year overseas following their graduation.

The National Screening Committee of the Institute for International Education completed their review of the 11,728 applications they received this year. They will be notifying those recommended for National Semi-Finalist status in the coming weeks and forwarding their applications to the host countries, where the final decisions will be made in late Spring.

I want to take this opportunity to express my interest in this opportunity.

Joan Grossman
John Kilker (pre-tenure)
Richard Klonski
Richard Larsen
Nathan Lefler
Yibai Li
Masood Otarod
Krzysztof Plotka
James Roberts
Robert Shaffern
Terrence Sweeney

Isil Ozgur
Peter Leininger
Meghan Rich
Maria Squire
Daniel West
Hank Willenbrink

Academic Year 2021-2022

Andrew LaZella
Jessica Nolan
Patrick Orr
Yamile Silva
Nicholas Sizemore

Curriculum Approvals	Date Posted
CSD 100: Exploring the Communication Sciences	11/9/20
CSD 103: Introduction to Phonetics	11/9/20
CSD 200: Foundations of Speech & Language Development & Psycholinguistics	11/9/20
CSD 203: Introduction to Developmental Speech & Language Disorders	11/9/20
CSD 303: Principles of Audiology	11/9/20
CSD 406: Introduction to SLP-Audiology in the Schools	11/9/20
FIN 5XXA: Body of Knowledge Part A	9/14/20
FIN 5XXB: Body of Knowledge Part B	9/14/20
FIN 5XX: Body of Knowledge	9/14/20
CSD 300: Scientific and Professional Writing in CSD	12/15/20
CSD 400: Anatomy and Physiology of the Speech and Hearing Mechanism	12/15/20
CSD 403: Introduction to Speech and Language Disorders in Healthcare	12/15/20
CSD 409: Speech & Hearing Science	12/15/20
CSD 412: Introduction to Research Methods in CSD	12/15/20
CSD 415: Foundations in Clinical Practice and Interprofessional Collaboration	12/15/20
ABA 590: Capstone	11/20/20
ABA 599: Thesis	11/20/20
T/RS 543: Jews, Christians and the Bible	12/9/20
ABA 545: Basic Behavior Analysis	1/20/21
ABA 572: Clinical Behavior Analysis	1/20/21
ABA 573: Introduction to Behavioral Pediatrics in Primary Care	1/20/21
ABA 580: Supervised Fieldwork Experience	1/20/21

Ten incoming freshmen began the Magis Honors Program in STEM, which offers talented students a more intense, interdisciplinary experience of research in science, technology, engineering, and mathematics. It combines the development of STEM

understanding of the impact science has on society. The Magis Honors Program in STEM is the

The Library awarded two Affordable Learning Implementation Grants for Spring 2021. The grants help faculty to reduce the financial burden on students by eliminating expensive for-cost textbooks and course materials and replacing them with no-cost or low-cost educational resources.

The Library received a donation of books that belonged to Louis Mitchell, Ph.D., a former professor in our English department. The collection contains about 100 rare books, mostly 18th century literature, and a small collection of books and documenting African-American history and periodicals for African-American scholars.